

## The role of health care teacher after the Bologna Declaration (The final report)

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Identification of the role of health care teacher within Bologna frame was not easy because of the number of factors influence this topic.

Since the staff and student mobility, and curriculum development are among the concerns of the Bologna process, the group concluded that the teacher should teach in interdisciplinary curricular program. International qualification criterions and quality assessment also must be established for health care teacher. Therefore one of the accreditation criteria of the institution should be the staff qualification. On the other hand, group has agreed the necessity of staff development program to fit the health care teacher to requirement of interdisciplinary, intercultural, multi-linguistic and research-led teaching program. The key of this staff development program will have been establishing of the MSc. Ph.D in health care education.

It has been concluded by the group that health care teacher has no particular role within Bologna process. Their role is grooving alongside the whole process. However, health care education institutions must prepare their staffs for both undergraduate and postgraduate teaching. This preparation is the task of managerial level rather than the role of teacher.

The idea of *staff development and teacher education programs* is waiting to be developed and put in a practice