



## Minutes

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*Date* **2010-02-13**  
*Pages* **2 (included this page)**

*Present* **Jeroen Martens (Arteveldehogeschool, Belgium), Claire Nuyttens (Arteveldehogeschool, Belgium), Anders Halling (University College of Northern Denmark), Eeva-Liisa Moisio (Satakunta University of Applied Sciences, Finland), Kaija Lind (Turku University of Applied Sciences, Finland), Fernanda Pestana (Instituto Politécnico de Setúbal, Portugal), Geiske Steendam (Hanzehogeschool Groningen, The Netherlands), Rolf Hoogland (Hogeschool van Amsterdam, The Netherlands).**

**Cor Segeren, Madalena Gomes da Silva, Filip Dejonckheere**

*Subject* **Deans' meeting  
21-22 October 2010  
Setúbal – Portugal**

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As was decided at the last annual conference in Oulu, deans were invited to participate in a deans' meeting in order to discuss further wishes and possibilities in the context of COHEHRE Academy and the annual conferences. The focus was on strategic issues and programme and exchange of ideas and cooperation options to be discussed in Lisbon, next April.

We had a nice group of interested deans from the following universities:

- Artveldehogeschool, Belgium
- University College of Northern Denmark, Finland
- Satakunta University of Applied Sciences, Finland
- Turku University of Applied Sciences, Finland
- Instituto Politécnico de Setúbal, Portugal
- Hanzehogeschool Groningen, The Netherlands
- Hogeschool van Arnhem en Nijmegen, The Netherlands
- Hogeschool van Amsterdam, The Netherlands

In a well organized surroundings with our wonderful host Fernanda Pestana, we had interesting and fruitful discussions on how to make more of our meetings during the annual conference.

Below you find the most important conclusions:

1. Cooperation (multi- and monodisciplinary) is increasingly important in a changing and mobile Europe.
2. The goals of COHEHRE to bring together students and staff in projects are ever lasting important.
3. On a strategic and political level cooperation of bachelors, masters and in research is increasingly important for international benchmark and enhancement of level of education, mobility and cross cultural experience of our students.
4. COHEHRE is in the first place an international network on multidisciplinary themes. Of course this does not mean that monodisciplinary cooperation is "forbidden". Networking creates its own results, all equally valuable.
5. In order to make more of the deans' meetings during the annual conference it is necessary to make a programme beforehand with a clear and transparent agenda,

- preferably by a small committee with or by consulting at least 3 three deans or so, for the first time recruited from the deans present in Oulu.
6. In order to increase successful strategic networks, be it for IP's, projects regarding development of joint programmes , etc., past experience has learned that we should know more about each other also on deans level. However valuable, enthusiastic coordinators and staff alone are not critical success factors. My own experience is that chemistry on a management level is prerequisite for success.
  7. First and foremost it is important that we know more about our strategic goals, our level of education, our profile, our accreditation results.
  8. Regarding (7) we decided that it would be good to exchange benchmark data and outcomes of accreditations. For this we suggested to make a so called deans' corner on the website of COEHRE, only to be used by deans and authorized others. Rolf Hoogland (of Hogeschool van Amsterdam) promised (and sent) a benchmark format that could be helpful.
  9. In The Netherlands and Belgium accreditation items are the same (both NVAO). We suggested to use the 21 facets of Flemish/Belgian and Dutch accreditation as a basis for gathering data in this respect.
  10. In the seminar in Setúbal on European Programmes for project financing, in which the deans participated in the first session, we were informed on the main agenda of the new European Commission. It was made absolutely clear that any request for European money should be within the action lines of the different programmes and within the priority areas defined.  
The Erasmus Lifelong Learning Programme offers opportunities for Intensive Programmes, Curriculum Development projects and for Cooperation projects between Higher Education Institutions and Enterprises.
  11. Considering (10) and all of the above we decided that a lean and mean format should be developed to be able to compare profile and position on the basis of the strategic goals of each participating dean/institute.

**Personal remarks:**

In the deans' meeting , after some discussion on what exactly are we here for and what are we going to do, I concluded at the end of the 2 days, that it had been very useful, that it asked and yielded lots of positive energy, that Lisbon would be positive for me if we could continue discussions and commitments in the same way for the purpose of more and better cooperation for the goals and purposes stated in COEHRE and in the strategic plans of the School of Health Care Studies, Hanze University of Applied Sciences, Groningen, The Netherlands and no doubt in these of all COEHRE partners.

Geiske Steendam  
Dean of School of Health Care Studies